- 1. Fill in planner
- 2. Homework is in Global Studies packet

Activator: Please answer the following in your journal. What are some of the objects you notice flying through the air? What does the dove symbolize?



How the Middle East got that way?

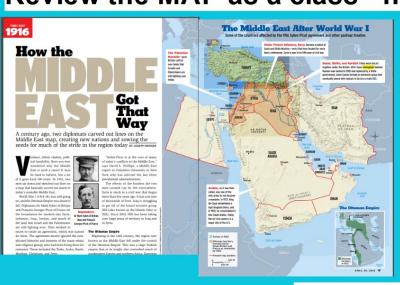


Mapmakers: Sir Mark Sykes of Britain (left) and François Georges-Picot of France



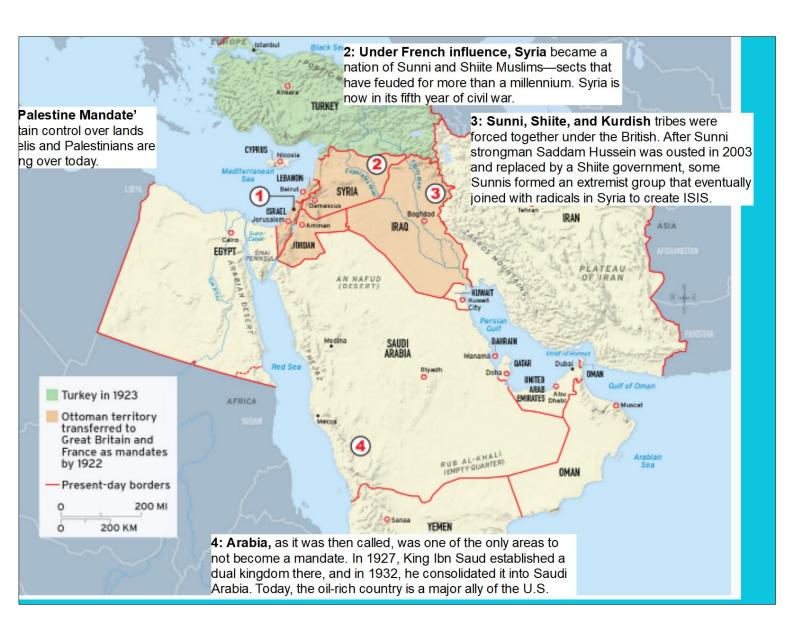
- During World War I, diplomants Sir Mark Sykes of Britain and Francois Georges-Picot of France sat down with a map and reached an agreement that would, at war's end, divide the Arab lands that had been under Ottoman rule into British and French "zones of influence."
- The map lines they drew created arbitrary new borders and are at the root of many of today's conflicts in the Middle East.

Review the MAP as a class - next slide has big map



According to this article -What three tribes or groups of people at in conflict as a result of the Sykes-Picot Agreement of 1916?







Parnter Work

- Read article silently or together
- TOGETHER Answer questions on QUIZ (1-10)
- Go back thru article if necessary
- One quiz for each set of partners
- TURN IN at end of class

QUIZ

For use with "How the Middle East Got That Way" on p. 18 of the magazin

How the Middle East Got That Way

Choose the best answer for each of the following questions

as the Middle East was part of

- b France.
- d the Mughal Empire.
- Sykes-Picot agreement?
- It was created in secret.
- It was based on long-standing divisions between ethnic and religious groups.
- d all of the above
- autonomous lands if the Arabs would
- the Middle East.
- put aside ethnic and religious differences and work toward peace.
- denounce Russia and its rulers.
- Join Britain and France in fighting against the Turks.
- 4. At the end of World War I, the League of Nations
- gave Middle Eastern countries complete independence.
- gave Britain and France some control over policy and trade in the Middle East.
- dictated which ethnic and religious groups could live in which Middle Eastern country. d none of the above

- 1. At the beginning of World War I, the area now known 5. The central idea of the article is that
 - a political instability in the Middle East is here to sta
 - b the Middle East should return to its pre-World War I borders.
 - a lot to do with the problems in the Middle East today.
 - d the possibility of peace in the Middle East is currently in the hands of British and French diplomats.
 - The word spoils as used here means

 - goods or lands that are taken forcibly. deaths and serious injuries.
 - c intense power struggles. d devastation effects

 - 7. You can infer from the article that the U.S.'s stand War I was that
 - a the League of Nations must squash conflicts beh rival religious groups.
 - b the Middle East belonged under Turkish rule.

 - d the Sykes-Picot agreement was fair and necessary.
 - your answer to question 7?
 - "Sunni and Shiite Muslims . . . are two distinct sects that have been at odds for centuries."
 - ... A mericans tried installing a coalition govern of Sunnis, Shiites, and Kurds . . ."

 c "... Wilson advocated for self-determination of these
 - lands in his Fourteen Points."
 - d "The U.S. has supported moderate rebels . . ."

IN-DEPTH QUESTIONS Please use the other side of this paper for your responses.

- 9. How were tribal and religious differences kept in check in Iraq for decades following World War I?
- 10. Based on the article, how do you think the U.S. and other world powers should deal with the Syrian civil war?

https://upfront.scholastic.com/issues/2015-16/04251 6/how-the-middle-east-got-that-way.html#1460

HOMEWORK: Global Studies Article READ - "Forgotten Victims of War"





Ten-year-old Nour lost 19 members of her family in a 2017 attack in Mosul that left her with terrible scars. zo/The New York Times/Redux